

Course Description**SCC4111 | Special Security Problems | 3.00 Credits**

A study of executive level security measures pertaining to dignitary protection, client confidentiality, and legal issues.

Course Competencies:

Competency 1: The student will Describe the executive security profession by:

1. Defining and discussing executive security and its purpose
2. Outlining the importance and limitations of executive security

Learning Outcomes:

1. Ethical Issues
2. Communication
3. Critical Thinking

Competency 2: The student will define the role of the executive security professional by:

1. Categorizing risk components
2. Describing the importance of executive security awareness and training

Learning Outcomes:

1. Ethical Issues
2. Communication
3. Critical Thinking

Competency 3: The student will discuss the role of the security professional in the corporate setting by:

1. Describing communication concerns
2. Developing responses for personnel strategies
3. Developing a sample security staffing, training, and budget plan
4. Compiling protocols to select, hire, and train security personnel

Learning Outcomes:

1. Ethical Issues
2. Communication
3. Critical Thinking

Competency 4: The student will develop an awareness plan by:

1. Identifying and outlining threats at home and abroad
2. Assessing and compiling awareness techniques
3. Determining and forecasting potential impacts

Learning Outcomes:

1. Ethical Issues
2. Communication
3. Critical Thinking

Competency 5: The student will develop a preventative technique by:

1. Describing the detection of suspicious activity
2. Identifying prevention of incidents
3. Compiling a list of illegal actions
4. Discussing investigative techniques

Learning Outcomes:

1. Ethical Issues
2. Communication
3. Critical Thinking

Competency 6: The student will develop a corporate security sample by:

1. Creating a corporate Incident Management Plan (IMP)
2. Defining and outlining critical infrastructure and property
3. Discussing the implementation of the IMP

Learning Outcomes:

1. Ethical Issues
2. Communication
3. Critical Thinking

Competency 7: The student will describe preventative activities by:

1. Analyzing a sample awareness plan
2. Identifying and discussing potential kidnap victim targets
3. Identifying the kidnapper's modus operandi

Learning Outcomes:

1. Ethical Issues
2. Communication
3. Critical Thinking

Competency 8: The student will develop a sample initial action plan by:

1. Utilizing the Incident Management Plan (IMP)
2. Describing and outlining personnel on scene
3. Diagramming the authority contacts
4. Outlining the information and coordination with family members

Learning Outcomes:

1. Ethical Issues
2. Communication
3. Critical Thinking

Competency 9: The student will discuss response techniques by:

1. Describing the need to assess perpetrator demands
2. Describing techniques to ascertain proof of life of the victim
3. Describing components of safe victim release
4. Describing potential sources of funding

Learning Outcomes:

1. Ethical Issues
2. Communication
3. Critical Thinking